

Interactive comment on “Training hydrologists to be ecohydrologists: a “how-you-can-do-it” example leveraging an active learning environment for studying plant-water interaction” by S. W. Lyon et al.

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Please find our detailed responses (given in italics) to reviewer comments uploaded with this short response via the HESS website. In general, the reviews were positive of the study and its inclusion in the special issue on “Hydrology education in a changing world”.

Across the reviews, there was an overarching call for a more critical assessment of

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active learning techniques and the methodology considered in this study. We have addressed this in our revisions by providing expanded discussion on active learning requirements and by highlighting the potential shortcomings of the methodology considered in this study. This is useful for readers interested in improving their own course evaluations. Further, the reviewers questioned the connections to ecohydrology in the course considered. We take a thorough consideration of this in the revision and suggest some avenues forward to strengthen this connection in a new subsection of the discussion. In addition, we have better placed the course in context.

In all, we have been well served by the reviewers. We feel we have been able to address all the concerns in this revision and that the overall manuscript has improved. With that, we thank the reviewers for their efforts.

Please also note the supplement to this comment:
<http://www.hydrol-earth-syst-sci-discuss.net/9/C5840/2012/hessd-9-C5840-2012-supplement.pdf>

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