Hydrology and Earth System Sciences Discussions

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Comment

Interactive comment on "Engaging the students of today and preparing the catchment hydrologists of tomorrow: student-centered approaches in hydrology education" *by* I. Ngambeki et al.

E. Bardsley

web@waikato.ac.nz

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By way of response, the authors' paper is certainly helpful in drawing attention to a range of student-centered approaches in hydrological education. Finding what works and what does not is often a matter of experience when aiming toward the desirable goal of student self-motivation and independent thinking, which are real advantages of a successful student-centered approach. The specific suggestions and examples mentioned will no doubt be helpful to hydrology educators. I wish the paper well and others may comment as to details of specific exercises from their personal experiences. However, given hydrology education is the main thrust of the paper, it is a pity that there

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is a degree of ambivalence in the title which may carry through to the text to a limited degree. The paper is not really about "How to better educate the next generation of catchment hydrologists" which is one interpretation of the present title wording. To emphasize the paper aims at being a general hydrology education contribution (via a student-centered approach), it may be better to avoid up-front mention of catchment hydrology, and let the Introduction serve to give justification to the catchment focus. This is not in any way a substantive criticism of the paper, but simply a suggestion for a slight change of emphasis.

Interactive comment on Hydrol. Earth Syst. Sci. Discuss., 9, 707, 2012.

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