

Interactive comment on “HydroViz: evaluation of a web-based tool for improving hydrology education” by E. Habib et al.

J. Seibert (Editor)

jan.seibert@geo.uzh.ch

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This manuscript presents an interesting tool for online learning called HydroViz. We have now received two very good reviews on this contribution, which both express major concerns in their evaluation. Both reviewers highlight the issue that while dissemination of this tool can be one valuable aspect, for publication in HESS the contribution should go beyond this. As also indicated by both referees the manuscript in its present form has overlaps with material published on the HydroViz website and in previous publications. This should be avoided. Please add the reference to Habib, E., Y. Ma, and D. Williams (2011) and make sure to avoid overlap. Most importantly, it has to be clear in which aspects this manuscript provides additional information, which has not

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yet been published previously.

Please address all review comments carefully. A main questions that should be addressed in the revised version is the following: What can be learnt in more general aspects from the development of HydroViz? In other words, how might similar projects in hydrology education benefit from experiences with HydroViz?

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