

Interactive comment on “Experiences from online and classroom education in hydroinformatics” by I. Popescu et al.

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We would like to thank the Reviewer1 for the second round of comments. Answers to specific comments follow:

Comment 1: 1) Dublin Descriptors. DD are a description of competences on the three levels BSc, MSc, PhD. They do not say anything about the student Workload..

Authors' answer: In The Netherlands the Dublin descriptors have been translated into numerical indicators, to achieve competences. One of the indicators is the Study load hours which are required in order to achieve the required ECTS. The same approach is taken by Belgium and France.

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Comment 2: Table 1: I would suggest to add a column "free workload" or something like this. This would help the reader to understand the curriculum and see the proportion of contact hours and "free workload" directly. How many ECTS worth these courses?

Authors' answer: The "free workload" in Table 1, is the difference between the study load hours and the contact hours. We will add a phrase explaining the columns of Table 1. Looking at the total number of contact hours and study load hours, the total number of the ECTS for these courses is 5. We will add this explanation in the text of the manuscript and in Table 1.

Comment 3: In my point of view the discussion about the assessment procedures is very important. What does it mean to have the same learning objectives but to have different assessment procedures and a different handling concerning certification? Can you compare the results, the outcomes for both types of course? Perhaps the examinations could be skipped even in the f-t-f setting? What procedures to assure who is learning, handing in the assignments, taking part at examinations exist? Why is this important?

Authors' answer: Learning objectives of the online and face to face courses are the same, however they are delivered in different settings and to different audiences. The face to face course is part of a Master of Science course, which has 106 ECTS and takes 18 months. An Msc course is set-up as such that every topic is examined and at the end of 18 months the participant to the MSc course will graduate and receive a degree. Therefore the elimination of the examination for the face to face part is not possible. The on-line course is a stand alone component offered to professionals for their Life long learning. The objective are the same as for the face to face course, however examination is not a must. They want to improve their skills on the job. At the end of an online course, every successful participant receives a certificate, which is a proof that they had followed the course actively and have been assessed through assignments.

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