

## ***Interactive comment on “Experiences of using mobile technologies and virtual fieldtrips in Physical Geography: implications for hydrology education” by D. G. Kingston et al.***

**D. G. Kingston et al.**

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We thank M. Stewart for the positive comments and constructive criticism of the manuscript.

In response to the minor comments provided:

- We have changed ‘dummies guide’ to ‘basic instruction sheet’.
- We have changed the description of the DVD exercise from a virtual field trip to a ‘virtual field tour’. We think this subtle difference helps to differentiate this exercise from

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one that involves gaming. Please note, although the reviewer stated “Don’t change it, I just wanted to make that comment.”, we believe the change of “trip” to “tour” will avoid any possible misconception.

- Further details on student recruitment for the pilot survey have been added (page 6, lines 3-11). The pilot study (by definition) only had a small number of participants. These were students who had taken the original version of the module and volunteered to trial the new exercises. In contrast, the student evaluation surveys (shown in Figure 4) were given to the entire class to complete, and so were completed by a far greater number of students.

- Further information on the exact nature of student use of the PDAs and GIS in the field has been added (Section 3, first paragraph).

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Interactive comment on Hydrol. Earth Syst. Sci. Discuss., 8, 11115, 2011.

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